### Bronze to Iron Age

<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Creative/Humanities</th>
</tr>
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<tbody>
<tr>
<td><strong>Persuasive Letter</strong></td>
<td><strong>Coin Questions</strong></td>
<td><strong>Information Leaflet</strong></td>
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| Write a persuasive letter that is trying to convince someone to stop making tools or weapons out of bronze and to use iron instead. You will need to do some research about the properties of these metals and why iron is a better metal to use, then use this information to try to persuade someone from the Bronze Age to start using iron. **Extension:**

You could also include a diagram with labels showing why tools or weapons made of iron are better compared to bronze.  
Date: ........................................  
Parent signature: ........................................ |
| Research coins that began to be used during the late Bronze Age and into the Iron Age. You can find a coin you like from those times and give it a value or design your own coin and decide how much it is worth. When you have chosen your coins, create some maths questions using them and work out the answers.  
For example: If I had 3 silver coins that are worth 10p each, how much money would I have? 10p x 3 = 30p  
**Extension:**

Create word problems as well as number sentences using your knowledge of the Bronze and Iron Age so far.  
Date: ........................................  
Parent signature: ........................................ |
| Research the differences between Bronze and Iron Age (you can also include Stone Age if you would like to). Present this information in a leaflet so that someone who read it could learn about how things changed between the different times. You could choose to focus on something specific like housing, clothes or food, or you could give an overview of lots of different things that changed over time. How you present your leaflet is up to you!  
Date: ........................................  
Parent signature: ........................................ |

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<table>
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<th>Time Travel Story</th>
<th>Bronze and Iron Age Food</th>
<th>Make a Poster</th>
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| Imagine you are able to time travel between the Bronze and Iron Age (and maybe even the Stone Age that we learnt about in September). Write a story about what it is like to travel between these different times in history, what you have discovered, and how life is different! Maybe you go back to the Bronze Age and tell them how to make iron, or even tell them about something from today! Would they believe you? How could you convince them you are telling the truth?  
**Extension:**

Include as many expanded noun phrases and different adverbs into your story as you can.  
Date: ........................................  
Parent signature: ........................................ |
| Research what might have been eaten during the Bronze and Iron Ages. Make a list of a few things that may have been eaten in a week. See if you can calculate how much this sort of food would cost in today’s money. You might want to use a supermarket website to help you with prices. Was their diet expensive? How does it compare to today’s diet?  
**Extension:**

You could make a receipt for a Bronze or Iron Age shopping trip, remember to include the total at the bottom of the receipt!  
Date: ........................................  
Parent signature: ........................................ |
| Design a poster to advertise using bronze to Stone Age people. Make your poster as eye-catching and informative as you can. Include what it can be used for, why it is better than stone or bone and how it can be made.  
**Extension:**

You could also make a poster advertising iron to people from the Bronze Age which would come after the first poster. How would this poster be different? Which metal would be more appealing?  
Date: ........................................  
Parent signature: ........................................ |
**Handwriting**
We can see how hard you are working on your handwriting but remember the lead in and flick at the end of each letter which you need to do to earn your pen license!

```
abcdefgijklmnopqrstuvwxyz
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All the letters start and sit on the line. Make your ascenders and descendents clear (above and below the line).

Date: ........................................
Parent signature: ........................................

**Famous Monuments**
On a blank map of the UK, mark the points where famous monuments created in the Bronze and Iron Age can still be found today. Make sure they are clearly labelled on your map, use a numbered system if you cannot fit the names of the monuments on the map and write the names below the map or on a separate piece of paper.

Hint: The English Heritage website has lots of information about pre-historic monuments.

Date: ........................................
Parent signature: ........................................

**Fruit, Flowers and Seeds**
Using what you already have at home, cut open a piece of fruit or a vegetable to see what is inside. Have a good look to see if you can find any seeds inside. How do you think this piece of fruit or vegetable grew? How do you know if it is a fruit or vegetable? Carefully draw what you can see and use shading to colour in your drawing. When you have finished try to label your drawing to see where the seeds are and anything else from the fruit or vegetable that you are able to label.

Extension: Do you think this fruit or vegetable would have existed in the Bronze or Iron Ages? Why or why not?

Date: ........................................
Parent signature: ........................................

**Additional Ongoing Learning**
Please continue to practise daily reading and the weekly spellings. Can you put them into sentences using correctly punctuated speech?

**Additional Ongoing Learning**
Throughout Year 3 we will be continuing to practise spellings the common exception words correctly in our writing. You could: put the words into silly sentences, write them in different colours or find your own useful way to remember them.

**Additional Ongoing Learning**
To learn the times tables facts for the 3x, 4x and 6x tables.

<table>
<thead>
<tr>
<th>Multiplication Table</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12</td>
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<tr>
<td>1 2 3 4 5 6 7 8 9 10 11 12</td>
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<td>2 4 6 8 10 12 14 16 18 20 22 24</td>
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<td>3 6 9 12 15 18 21 24 27 30 33 36</td>
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<td>4 8 12 16 20 24 28 32 36 40 44 48</td>
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<td>5 10 15 20 25 30 35 40 45 50 55 60</td>
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<td>6 12 18 24 30 36 42 48 54 60 66 72</td>
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<td>7 14 21 28 35 42 49 56 63 70 77 84</td>
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<td>8 16 24 32 40 48 56 64 72 80 88 96</td>
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<td>9 18 27 36 45 54 63 72 81 90 99 108</td>
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<tr>
<td>10 20 30 40 50 60 70 80 90 100 110 120</td>
</tr>
<tr>
<td>11 22 33 44 55 66 77 88 99 110 121 132</td>
</tr>
<tr>
<td>12 24 36 48 60 72 84 96 108 120 132 144</td>
</tr>
</tbody>
</table>

Extension: If you know your times tables can you find the accompanying division facts.

Date: ........................................
Parent signature: ........................................

**Family Week**
You can have a Home Learning free week if you need to.
For example:
- Tidying your bedroom
- Going for a walk
- Helping with family jobs

Enjoy 😊!

Date: ........................................
Parent signature: ........................................

Please remember to read your book every day and bring it into school daily. Reading books will be changed on a Monday, Wednesday and a Friday. Children will borrow books from the school library as well. Please see us if you have any questions. Thank you for your support. There will also be a spelling test every Friday. Make sure you practise your spellings, write your spelling sentences and learn the times tables. Swimming is on a Wednesday and a legal requirement; therefore, your child needs a letter if they are ill.